At Follow-up

Action 1: Look at graphed progress monitoring data.

Team Determination: Is the student making adequate progress? _____ yes _____ no
Team Discussion: Data interpretation...what does this lead us to believe about intervention effectiveness?

Team Action: Go to Action 2.

Action 2: Ask or summarize the teacher/student/or family perception of progress.

Team Determination: Is the student making adequate progress? _____ yes _____ no
Team Discussion: What does and does not appear to be working with this intervention?

Team Action:
Based on Action 1 and 2, if Team determines that progress is adequate, make sure plan reflects what is being done.
Revisit: Continue as is?
        Modify Supports?
        Modify Monitoring?

If Team determines that progress is not adequate: Insure intervention was implemented as planned.
If it was not, determine why and adjust plan accordingly.
If it was, reaffirm hypothesis and either select a new intervention or adjust current intervention.

Team Recommendation _____ End
                     _____ Revision
                     (Follow-up __/__/__)
                     _____ Maintain

CHANGES TO INTERVENTION PLAN:
(1) 
(2) 
(3) 

CHANGES TO EXPECTED OUTCOMES?:

CHANGES TO MONITORING PLAN?:

CHANGES TO INTERVENTION PLAN:

WHO/WHEN
(1) 
(2) 
(3)