Intervention Planning: Family Information

The purpose of the Student Improvement Team is to design effective interventions to help children succeed in school. You know your child best. Take some time to think about what you know about your child and how that information will help us, as a team, determine what could be done to help your son or daughter. The team respects confidentiality and is not asking you to share information that does not contribute to the development of a good plan for your son or daughter. If you have any questions, or would like to meet with someone prior to the scheduled team time, please contact______________.

Planning Questions

1. What do you see as your child’s strengths? What does he or she do best? What is he/she most proud of?

2. In what area(s) could your child use the most improvement? What things does he or she seem to struggle with the most?

3. If we only targeted one area at a time, what do you see as the priority for your son/daughter?
4. When you think about the things your child needs to improve, what could be possible causes that we could change in order to make things better? Think about the following areas:

- **Curriculum** (examples: the curriculum materials brought home are difficult for your child to read, the materials are too easy and are things your child already knows, there are not many practice items for your child to completely understand what is being taught)

- **Instruction** (examples: your child tells you he gets lost when the whole class is learning something, your child doesn’t understand the things the teacher is teaching)

- **Environment** (examples: your child has difficulty studying when there is lots of noise around, a recent death in the family has been difficult for your child to understand)

- **Learner** (examples: your child lacks good study skills or is not very organized, your child doesn’t seem to notice that she is doing her homework incorrectly)

5. What are things you think would help address the areas your child has difficulty with? In what ways does your child appear to learn best? Are there any arrangements that seem to work best? Are there certain things that motivate your child to learn or participate?

6. If the plan we all develop works, how will things look different for your child? (In other words, how will we know we are successful?)

If your child is involved with other people who could be important to the development of the plan, please invite them to the meeting or ask them some of the above questions for their input. You are welcome to bring a friend or relative to the meeting, just let us know ahead of time.