SAMPLE STUDENT IMPROVEMENT PLAN

Student: Mary
Teacher: Ms. Smith
Initial Plan: X Revised Plan

Date of Referral: 
Grade: 3rd
SIT Case Leader: 

Strengths and Problem Identification

Assets:
- good school attendance
- follows directions
- easily volunteers in class

Concerns:
- Reads more slowly than peers
- Appears to have difficulty decoding words

What is the specific concern selected for intervention? Improve Reading Skills (phonics, fluency)

Most students are:

DRA - ≥ 130 words read correctly per minute

ITBS - 70 90thile

This student is:

DRA - 206 wpc 3.1 instructional level 95 words read correctly (1 min.)

ITBS 56 90thile

Problem Analysis (Remember: Instruction, Curriculum, Environment, Learner)

“We think (insert concern) is occurring because (potential hypothesis)”

Curriculum too difficult

* Lacked instruction in phonics

Not enough practice in reading

Which hypotheses seem most likely? Place an * next to them. Given what you know, does this make sense? (If actions are needed prior to interventions, list and determine who is responsible).
Intervention Ideas and Selection

For the first * hypothesis, phonics, generate interventions
Possible Interventions (Domain) Who/When/Supports
1. Re-teaching phonics skills in small group instruction - Building Reading specialist
   - Use phonics skills games to target phonics skills
   - Reinforce phonics skills learned in small group setting within the general education classroom - Classroom Teacher

For the next * hypothesis, generate interventions
Possible Interventions (Domain) Who/When/Supports
1.
2.
3.
4.

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Circle the intervention(s) that have a good chance of working and are manageable. Decide who is responsible, when it will happen, and supports necessary to make it work.

Expected Outcome
Based upon the student's current performance and known peer performance, in _5_ weeks, how will this student look? What will the student be doing? When given a 3.1 passage, Mary will read aloud 110 words correctly in one minute with 85% accuracy.

How will we monitor progress toward this outcome? (what/how often)
CBM - 1 x weekly

Next meeting to review progress will be: _5 weeks_