Diagnostic Reading Assessment Summary Sheet

Student ___________________ Teacher/Grade ___________________
Date: ______________________ School: ______________________

Maze Comprehension: ______ % Maze Grade Level ______ N/E (Circle N or E)

2nd attempt: ______ % Maze Grade Level ______ N/E (Circle N or E)

Oral Reading Rate: 1-Minute Timing
_______ Words Correct Per Minute (Total number of words read in the first minute minus errors = WCPM)

Oral Reading Accuracy:
_______ (record) Total Words for the Entire Passage
_______ (minus) Total Reading Errors for the Entire Passage
_______ (equals) Words Read Correctly (WRC)
_______ (divide) WRC by Total Words = ______%

Oral Reading Grade Level: ______________ N/E (Circle N or E)

Story Retell:

Independent (Student recalls most key events, remembers important facts, retains sequence of events and relates most content in an organized manner)

Instructional (Student recalls some key events, remembers some important facts, retains the general sequence of events and relates an overall sense of content)

Frustration (Student recalls bits of information in a haphazard manner with little apparent organization)

Criteria for Instructional Reading Level:

1. Comprehension Criteria: 80-85% on maze OR instructional/independent level on retell
   (Keep in mind that we need to continue working toward the ultimate goal of helping each student achieve instructional/independent scores on both comprehension measures.)

2. Decoding Criteria: 90-97% accuracy on the oral passage

3. Fluency Check: Record WCPM on chart below.

<table>
<thead>
<tr>
<th>Oral Reading Fluency Goal</th>
<th>WCPM</th>
<th>Oral Reading Fluency Goal</th>
<th>WCPM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 1st grade mid-year</td>
<td>&lt; 50</td>
<td>3rd grade spring</td>
<td>&gt; 140</td>
</tr>
<tr>
<td>1st grade mid-year</td>
<td>&gt; 50</td>
<td>4th grade fall</td>
<td>&gt; 140</td>
</tr>
<tr>
<td>1st grade spring</td>
<td>&gt; 70</td>
<td>4th grade spring</td>
<td>&gt; 140</td>
</tr>
<tr>
<td>2nd grade fall</td>
<td>&gt; 80</td>
<td>5th grade fall</td>
<td>&gt; 140</td>
</tr>
<tr>
<td>2nd grade spring</td>
<td>&gt; 120</td>
<td>5th grade spring</td>
<td>&gt; 140</td>
</tr>
<tr>
<td>3rd grade fall</td>
<td>&gt; 130</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Instructional Reading Level must meet both Comprehension and Decoding Criteria (stated in 1 and 2).

Student’s Instructional Reading Level = ____________