SAMPLE STUDENT IMPROVEMENT PLAN

Student: ___________________________ Date of Referral: ___________________________
Teacher: ___________________________ Grade: ___________________________
Initial Plan: ______ Revised Plan: ______ SIT Case Leader: __________________________

Strengths and Problem Identification
Assets:

Concerns:

What is the specific concern selected for intervention?: __________________________

Most students are:

This student is:

Problem Analysis (Remember: Instruction, Curriculum, Environment, Learner)
"We think (insert concern) is occurring because (potential hypothesis)"

Which hypotheses seem most likely? Place an * next to them. Given what you know, does this make sense? (If actions are needed prior to interventions, list and determine who is responsible).
Intervention Ideas and Selection

For the first * hypothesis, ___________________, generate interventions
Possible Interventions (Domain) Who/When/Supports
1.
2.
3.
4.

For the next * hypothesis, ___________________, generate interventions
Possible Interventions (Domain) Who/When/Supports
1.
2.
3.
4.

For the next * hypothesis, ___________________, generate interventions
Possible Interventions (Domain) Who/When/Supports
1.
2.
3.
4.

Circle the intervention(s) that have a good chance of working and are manageable. Decide who is responsible, when it will happen, and supports necessary to make it work.

Expected Outcome
Based upon the student’s current performance and known peer performance, in ______ weeks, how will this student look? What will the student be doing?

How will we monitor progress toward this outcome? (what/how often)

Next meeting to review progress will be: