Guided Reading Lesson Plan

Title: Slugs

Familiar Rereads: (Students read familiar books) None

Strategy Talk: (Teacher provides specific feedback on good reader strategies reinforcing both strengths and needs.) Good readers notice new information. Their inner voice may say "Wow, or That's interesting!"

Word Work:
Vocabulary: mucus, slimy, moist, shimmering, sauteed, protection

Second Read of New Book: Strategy Talk: Options: Students read silently and highlight new information.
- Each student reads as teacher circulates.
- Students take turns reading pages.

Book Discussion / Comprehension:
Students take turns sharing out any new information found. As a group, students determine whether the statement is an important fact or interesting detail. Teacher records the statement on Chart paper, while students record on their graphic organizers.

Third Read of New Book for Fluency: Options:
- Each student reads as teacher circulates.
- Students take turns reading pages.

Running Record:
Child's Name: Connor