Anita: There are so many ways for students to demonstrate what they have learned. It’s that same concept of creating many different paths. Some students are good test takers and we will let them continue to do that. For other students, they may want to give an oral report, or even do their test orally with a peer or paraeducator. Some students might be able to create a visual diagram or picture with the content embedded.

Jackie: Well, that certainly makes sense. If different students have different learning styles then they could also have different ways to show us they have mastered the content.

Anita: Exactly. Now, let’s come up with some form of rubric that will allow us to grade these individual student products. We want to make sure that whatever path they take has a set of standards. Making rubrics not only can help us as teachers but it helps students understand their grade, their expectations and their need for any improvement. It is also a great way to communicate this whole process to parents.
Jackie: Let’s put the kind of rating scale and categories we need in the rubric and print it out for each student. I can see that this will help students at the beginning of the unit understand what they will need to know at the end of the unit.