# Planning Guide

## Before, During, After a Read Aloud

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### 1. Concepts

What concepts and/or important ideas integral to the understanding of this text might children find unclear or confusing?

### 2. Prior Knowledge

How will you assess prior knowledge students have about the text?

How will you build common knowledge if none exists or handle incorrect information students have about the topic?

### 3. Vocabulary

Identify vocabulary words that may be challenging. Decide which of these vocabulary words should be addressed during or after the read aloud.

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