Lesson 54

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**EXERCISE 1**

**HOMONYMS**

1. Here's a sentence:
   Where are we going to sail our boats?
2. Here's how you spell that sail: s-a-i-l.
3. Everybody, spell the word sail that refers to boats.
   Get ready. *Signal.*
4. Repeat step 3 until firm.

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**EXERCISE 2**

**RULE DISCRIMINATION**

1. I'll say words.
   Let's figure out whether the doubling rule, the e rule, or no rule applies.
2. The first word begins with world.
   Spell world.
   Get ready. *Signal.*
   Could a rule apply? *Signal.* No.
   Why not? *Call on another student.*
   World does not end with an e or cvc.
3. The word is worldly.
   Say it. *Signal.* Worldly.
   Spell worldly.
   Get ready. *Signal.*
4. The next word begins with bar.
   Spell bar.
   Get ready. *Signal.*
   Could a rule apply? *Signal.* Yes.
   Which rule? *Call on another student.*
   The rule about doubling a letter.
   Everybody, how do you know the doubling rule could apply? *Signal.*
   Bar is a short cvc word.
5. The word is barred. Say it. *Signal.*
   Barred.
   Does the doubling rule apply? *Signal.* Yes.
   How do you know? *Call on another student.*
   Bar is a short cvc word, and e-d begins with v.
   Spell barred.
   Get ready. *Signal.*

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6. The next word begins with like.
   Spell like.
   Get ready. *Signal.*
   Could a rule apply? *Signal.* Yes.
   Which rule? *Call on another student.*
   The rule about dropping an e.
   Everybody, how do you know the e rule could apply?
   *Signal.* Like ends with an e.

7. The word is likeness.
   Say it. *Signal.* Likeness.
   Does the e rule apply? *Signal.* No.
   How do you know? *Call on another student.*
   Ness does not begin with v.
   Spell likeness.
   Get ready. *Signal.*

8. The next word begins with mother.
   Spell mother.
   Get ready. *Signal.*
   Could a rule apply? *Signal.* No.
   Why not? *Call on another student.*
   Mother is not a short cvc word, and it does not end with an e.

9. The word is mothering.
   Say it. *Signal.* Mothering.
   Spell mothering.
   Get ready. *Signal.*

10. The next word begins with safe.
    Spell safe.
    Get ready. *Signal.*
    Could a rule apply? *Signal.* Yes.
    Which rule? *Call on another student.*
    The rule about dropping an e.
    Everybody, how do you know the e rule could apply?
    *Signal.* Safe ends with an e.

11. The word is safest.
    Say it. *Signal.* Safest.
    Does the e rule apply? *Signal.* Yes.
    How do you know? *Call on another student.*
    Est begins with v.
    Spell safest.
    Get ready. *Signal.*

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Level D, Teacher Presentation Book
EXERCISE 3

CONTRACTIONS

NOTE: The two words of a contraction are written on the chalkboard together in this exercise, for example, was not; for was not, in order to show students how contractions work.

1. Write on the chalkboard: was not, you will, should not, he is, has not, and it is.
   Listen. A contraction is made from two words, and a contraction has a part missing.

2. Point to was not.
   The contraction of was not is wasn't. Erase the o.
   The missing part in wasn't is o. We show that the part is missing with an apostrophe.
   Make an apostrophe in place of the o.

3. Point to you will.
   What is the contraction of you will? Signal. You'll.
   What part is missing in you'll? Signal. W-i.
   Erase the wi.
   Make an apostrophe.

4. Point to should not.
   What is the contraction of should not? Signal. Shouldn't.
   What part is missing in shouldn't? Signal. o.
   Erase the o.
   Make an apostrophe.

5. Point to he is.
   What is the contraction of he is? Signal. He's.
   What part is missing in he's? Signal. i.
   Erase the i.
   Make an apostrophe.

6. Repeat step 5 for: has not and it is.

7. Erase the chalkboard.
   My turn to spell wasn't: w-a-s-n-apostrophe-t.

8. Your turn: Spell wasn't.
   Get ready. Signal.

9. Spell hasn't.
   Get ready. Signal.

10. Repeat step 9 for: he's, shouldn't, you'll, it's.

11. Repeat the spelling of all words until firm.

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EXERCISE 4

SPELLING REVIEW

1. Find Part A on your worksheet.
   Get ready to write some words.

2. First word: stain. What word?
   Signal. Stain.
   Write stain.

3. Next word: cause. What word?
   Signal. Cause.
   Write cause.

4. Repeat step 3 for: fluid, strange, drain, retract.

5. I'll spell each word. Cross out any word you missed and write it correctly.
EXERCISE 5

WRITING

1. Look at the picture in Part B. You're going to write a sentence or two about the picture. The sentences you write must contain a form of these words: flower, rain, and ruin. What words? Signal. Flower, rain, and ruin.
2. Write your sentences on the lines.
3. Check. Praise appropriate sentences.
4. Your sentences should contain forms of the words flower, rain, and ruin. Underline those words in your sentences. Check.
5. Call on individual students to read their sentences and spell their forms of flower, rain, and ruin. Other students correct their work at this time.
6. Cross out any word you missed and write that word correctly.
7. Call on a student. Read your sentences. Praise appropriate sentences.
8. Repeat step 7 with other students.

WORK COMPLETION

1. Complete the rest of the worksheet on your own.
2. Correct all work.

Answer Key
Part D
1. strange + er
2. take + en
3. choice + est
4. force + ful
5. sign + al
6. re + sign + ed
7. con + tract + ed
8. con + sign + ment
9. un + mis + take + able
10. wonder + ful + ly

Part E
1. lonely
2. denied
3. floated

PAIR STUDY

1. The next lesson is a test.
2. The new words are between the lines for Lesson 50 and Lesson 55 in the back of your workbook.
3. “A” members will present the words first. Then “B” members will present them.
4. First, each pair will go over the new words. Then you and your partner can review some of the earlier words.
5. If there's a question, raise your hand.
6. Monitor students and give feedback.

NOTE: Lesson 55 is a test lesson. There is no worksheet.
LESSON 54

PART A

1. 
2. 
3. 
4. 
5. 
6. 

PART B

Make 10 real words from the morphographs in the box.

<table>
<thead>
<tr>
<th>en</th>
<th>est</th>
<th>sad</th>
<th>mad</th>
<th>ness</th>
<th>wide</th>
<th>fine</th>
</tr>
</thead>
</table>

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10.
PART D

Fill in the blanks to show the morphographs in each word.

1. _____________ + _____________ = stranger
2. _____________ + _____________ = taken
3. _____________ + _____________ = choicest
4. _____________ + _____________ = forceful
5. _____________ + _____________ = signal
6. _____________ + _____________ + _____________ = resigned
7. _____________ + _____________ + _____________ = contracted
8. _____________ + _____________ + _____________ = consignment
9. _____________ + _____________ + _____________ + _____________ = unmistakable
10. _____________ + _____________ + _____________ = wonderfully

PART E

1. The new design made some people feel lonely.
2. He denied removing the contract from our safe.
3. He became sleepy as he floated on the raft.

Lesson 55 is a test lesson. There is no worksheet.