Misspelling words that do not involve rules

Correct as soon as you hear an error, such as f-r-e for friend. Do not wait for students to complete the misspelled word.

1. **Model** the correct spelling by saying:
   Listen: f-r-i-e-n-d.
2. **Lead** students through the correct spelling by saying: With me. Spell friend. Get ready. (Signal and spell with students.)
3. **Test** the students by saying: Your turn. Spell friend. Get ready. (Signal.)
4. **Individual turns.** When you are quite certain that the group is firm, give turns to a few individuals by saying: Let's see who can spell friend. Martha . . . Chuck . . . etc.
5. **Delayed test.** This step is useful under any circumstances, but it is particularly important with new or difficult words. Proceed to the next scheduled activity. Then return to the original error. Spell friend one more time. (Pause.) Get ready. (Signal.)

Proceed to the next step only when students are firm on the preceding step. If any students make a mistake on the step, return to step 1 and repeat the steps in order.