Lesson 105

★ SAY THE SOUNDS
This is an oral exercise.

EXERCISE 11
Children say the words slowly

a. I'm going to say some words slowly, without stopping. Then you'll say them with me. First I'll say (pause) me slowly. Listen. (Hold up a finger for each sound. Do not stop between sounds.) Mmmééé.
Now I'll say (pause) ran slowly. Listen. (Hold up a finger for each sound.) Rrraaannnn.

b. Now it's your turn to say the words slowly with me. Take a deep breath and we'll say (pause) mmmééé. Get ready. (Hold up a finger for each sound. Do not stop between the sounds. Say mmmééé with the children.) Mmmééé.

c. Your turn to say the words slowly by yourselves. Say (pause) mmmééé. Get ready. (Hold up a finger for each sound.) Mmmééé.

d. Again. Get ready. (Hold up a finger for each sound.) Mmmééé.

e. (Repeat d until firm.)
f. Say (pause) rrraaannnn. Get ready. (Hold up a finger for each sound.) Rrraaannnn.
g. Again. Get ready. (Hold up a finger for each sound.) Rrraaannnn.
h. (Repeat g until firm.)
i. Say (pause) nnnóóó. Get ready. (Hold up a finger for each sound.) Nnnóóó.
j. Again. Get ready. (Hold up a finger for each sound.) Nnnóóó.
k. (Repeat j until firm.)
I. (Repeat c through k until firm.)
m. (Call on different children. Each child does one word from c, f, or i.)
n. Good saying the words slowly.

To correct
(If a child stops between the sounds, says the wrong sounds, or says the word fast:)
1. Listen. (Hold up a finger for each sound. Do not stop between the sounds.) Mmmééé.
2. Listen again. (Hold up a finger for each sound.) Mmmééé.
3. Say it with me. Get ready. (Hold up a finger for each sound. Say mmmééé with the children.) Mmmééé.
4. All by yourselves. Get ready. (Hold up a finger for each sound.) Mmmééé.
5. (Repeat 4 until firm.)
6. (Repeat b.)

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Reading Presentation Book, Lesson 105