IMPLEMENTING THE PROGRAM

Placement

Before you begin teaching the program, administer the placement test printed below to each child. Use the test to determine whether a child enters Reading Mastery I at lesson 1 or at lesson 11 or whether the child should enter Reading Mastery: Fast Cycle. The test is scored on the Placement Test Scoring Sheet, which appears on page 73 of this book. Make one copy of this sheet for each child.

Administer the test individually to each child, circling the number of points earned for each task on a Placement Test Scoring Sheet. Then circle the appropriate entry point for the child. Testing each child requires about two to four minutes. You should be able to complete the testing of all the children within one hour on the first day of school. Instruction should begin on the second day.

PLACEMENT TEST

PART 1

Task 1  Total possible: 2 points
(Circle 1 point on the scoring sheet for each correct response at b and c.)

This is an oral task. For step c, say the sound d, not the letter name.

a. You're going to say some sounds.
b. (test item) Say (pause) rrr. rrr.
c. (test item) Now say (pause) d. d.

Task 2  Total possible: 10 points
(Circle 1 point on the scoring sheet for each correct response at b.)

a. Point to the sounds. These are sounds.
Point to the boxed m. This sound is (pause) mmm. What sound? Touch m. mmm.
b. (test items) Point to each unboxed sound in the column. For each sound, ask: Is this (pause) mmm?
(Circle 1 point on the scoring sheet for each correct response at step d.)
c. Point to the boxed a. This sound is (pause) ààà. What sound? Touch a. ààà.
d. (test items) Point to each unboxed sound in the column. For each sound, ask: Is this (pause) ààà?
Summary of Placement Information

Part 1 of the Placement Test
Children who made 0–14 points begin with Reading Mastery I, lesson 1.
Children who made 15–18 points begin with Reading Mastery I, lesson 11.
Children who made 19–20 points should proceed with Part 2 of the placement test.

Part 2 of the Placement Test
Children who made 0–7 points begin with Reading Mastery I, lesson 11.
Children who made 8–10 points should be placed, if possible, in Reading Mastery: Fast Cycle I.