

Placement Test

This test is to be administered before the first arithmetic class.
Present the test to every child individually.

- a. Point to the row of objects. I'm going to touch and count all the objects. Watch me touch and count. Touch the objects from left to right at one-second intervals and count. Get ready. One . . . two . . . three . . . four . . . five . . . six . . . seven . . . eight . . . nine . . . ten.
- b. Your turn. Touch and count all the objects. (Pause.) Get ready. Count. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

Criteria for Evaluating Performance on the Placement Test

Children can begin the program at one of three entry points, based on their performance on the placement test.

1. If a child correctly touches and counts three objects or less, he should begin the program at lesson 1.
2. If a child correctly touches and counts four to seven objects, he should begin the program at lesson 16.
3. If a child correctly touches and counts eight objects or more, he should begin the program at lesson 31.



Figure 2