

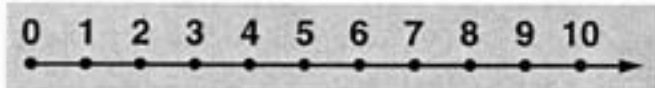
EXERCISE 1 COUNTING BACKWARD

- Everybody, say **10** and count backward to zero.
Get ready. (Signal.)
10, 9, 8, 7, 6, 5, 4, 3, 2, 1, zero.
- My turn to say **15** and count backward to 10.
Here I go: 15, 14, 13, 12, 11, 10.
 - Your turn: Say **15** and count backward to 10.
Get ready. (Signal.) *15, 14, 13, 12, 11, 10.*
- Again. Say **15** and count backward to 10.
Get ready. (Signal.) *15, 14, 13, 12, 11, 10.*
(Repeat step c until firm.)
- My turn to say **15** and count backward to 5.
Here I go: 15, 14, 13, 12, 11, 10, 9, 8, 7, 6, 5.
 - Your turn: Say **15** and count backward to 5.
Get ready. (Signal.)
15, 14, 13, 12, 11, 10, 9, 8, 7, 6, 5. (Repeat step e until firm.)
- Again. Say **15** and count backward to 5.
Get ready. (Signal.)
15, 14, 13, 12, 11, 10, 9, 8, 7, 6, 5.

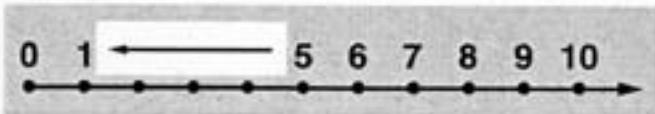
EXERCISE 2 SAYING 2 LESS

Cover-Up Game

- (Write on the board:)



- You're going to tell me the number that is 2 less than the number next to the arrow card.
- (Cover the numerals before 5, using the arrow card:)

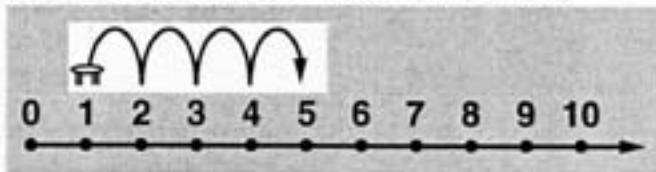


- What's the number next to the card? (Signal.) 5.
- Think big. What number is 2 less than 5?
(Signal.) 3.
- (Uncover 4 and 3 as you say:) 1 less, 2 less.
- Everybody, were you right?

- (Cover the numerals before 10.)
 - New game. What's the number next to the card?
(Signal.) 10.
 - Think big. What number is 2 less than 10?
(Signal.) 8.
 - (Uncover 9 and 8 as you say:) 1 less, 2 less.
 - Were you right?
- (Cover the numerals before 7.)
 - New game. What's the number next to the card?
(Signal.) 7.
 - Think big. What number is 2 less than 7?
(Signal.) 5.
 - (Uncover 6 and 5 as you say:) 1 less, 2 less.
 - Were you right?
- (Cover the numerals before 8.)
 - New game. What's the number next to the card?
(Signal.) 8.
 - Think big. What number is 2 less than 8?
(Signal.) 6.
 - (Uncover 7 and 6 as you say:) 1 less, 2 less.
 - Were you right?
- (Cover the numerals before 3.)
 - Last game. What's the number next to the card?
(Signal.) 3.
 - Think big. What number is 2 less than 3?
(Signal.) 1.
 - (Uncover 2 and 1 as you say:) 1 less, 2 less.
 - Were you right?
- (Do **not** erase the number line.)

EXERCISE 3 NUMBER RELATIONSHIPS

- (Draw a bug and arrow on the number line:)



- The arrow shows a bug problem. You can see where the bug started and how many places the bug plussed. Listen: What number did the bug start at? (Signal.) 1.