EXERCISE 1  Questioning Skills

1. I'm going to tell a story. When you hear a word you don't know, say stop.
   - A girl had some currency. (Pause. Children should say Stop.)
   - Everybody, what word don't you know? (Signal.) Currency.
   - Ask the question about what the word currency means. Get ready. (Signal.) What does the word currency mean?
   - I'll tell you what currency means. Currency is a synonym for money. What is currency a synonym for? (Signal.) Money.
   - If a girl had some currency, she had some... (signal) money.

2. Here's more of the story.
   - She went to the cinema. (Children should say Stop.)
   - Everybody, what word don't you know? (Signal.) Cinema.
   - Ask the question about what the word cinema means. Get ready. (Signal.) What does the word cinema mean?
   - I'll tell you what cinema means. Cinema is a synonym for movie theater. What is cinema a synonym for? (Signal.) Movie theater.
   - If a girl had some currency and went to the cinema, she had some money and went to... (signal) the movie theater.

3. Here's more of the story.
   - The movie was hilarious. (Children should say Stop.)
   - Everybody, what word don't you know? (Signal.) Hilarious.
   - Ask the question about what the word hilarious means. Get ready. (Signal.) What does the word hilarious mean?
   - I'll tell you what hilarious means. Hilarious is a synonym for funny. What is hilarious a synonym for? (Signal.) Funny.

EXERCISE 2  Homonyms

1. (Write on the board: watch.) Everybody, what word? (Signal.) Watch.
   - Spell watch. Get ready. (Tap 5 times.) W-A-T-C-H.
   a. You're going to figure out the homonyms of watch.
   b. Who can tell me two meanings of the word spelled W-A-T-C-H? (Call on different children. Ideas: Watch means a small clock you can wear on your arm; watch means to look at something.)
   c. Those two meanings of the word spelled W-A-T-C-H are homonyms.

2. (Write on the board: fall.) Everybody, what word? (Signal.) Fall.
   - Spell fall. Get ready. (Tap 4 times.) F-A-L-L.

3. You're going to figure out the homonyms of fall.
   a. One meaning of the word fall tells about a time of year. What's the meaning of fall? (Call on different children. Idea: Fall means the season after summer.)
   b. Listen. Fall is the season that comes after summer. Everybody, say that meaning. Get ready. (Signal.) Fall is the season that comes after summer. (Repeat until firm.)
   c. That's one meaning of the word that's spelled F-A-L-L. Another meaning of fall might happen when you are walking or riding a bike.
   d. What is that meaning of fall? (Call on different children. Idea: Fall means to lose your balance and end up on the ground.)
e. Listen. When you fall, you lose your balance and end up on the ground. Everybody, say that meaning. Get ready. (Signal.) **When you fall, you lose your balance and end up on the ground.**

f. What's the other meaning of the word fall? (Call on different children. Idea: **Fall means the season that comes after summer.**)

g. Those two meanings of the word spelled F-A-L-L are homonyms.

4. (Write on the board: **bark.**)

   a. This word is **bark.**
      Everybody, what word? (Signal.) **Bark.**
      Spell bark. Get ready. (Tap 4 times.) **B-A-R-K.**

   b. You're going to figure out the homonyms of the word spelled **B-A-R-K.**
      One homonym tells something about a tree. What's that meaning of **bark**? (Call on different children. Idea: **Bark is something that covers a tree trunk and the branches.**)

   c. Listen. A tree trunk and the branches are covered with bark. Everybody, say that meaning. Get ready. (Signal.) **A tree trunk and the branches are covered with bark.**

   d. Another homonym of the word spelled **B-A-R-K** tells about something that dogs do. What's that meaning? (Call on different children. Idea: **Bark means the sound dogs make.**)

   e. Listen. When dogs go “ruff ruff,” they bark. Everybody, say that meaning. Get ready. (Signal.) **When dogs go “ruff ruff,” they bark.**

   f. What's the other meaning of the word **bark**? (Call on different children. Idea: **Bark is something that covers a tree trunk and the branches.**)

   g. Those two meanings of the word spelled **B-A-R-K** are homonyms.

**EXERCISE 3 Inferences**

I'll tell you some things. You'll figure out the other things.

1. Listen. All the leaves were green, the nights were hot, and the children were not in school.
(Read part 1 again.)

2. Now it's your turn.
   a. Tell me the three things I told you about. (Signal.) **All the leaves were green, the nights were hot, and the children were not in school.**
   b. I didn't tell you what season it was. Raise your hand if you know what season it was. Everybody, what season? (Signal.) **Summer.**
      Yes, it was summer.
   c. How do you know that it was not early spring? (Call on different children. Ideas: **In spring, some of the leaves are green; the nights are warm; the children are in school.**)
   d. How do you know that it was not the middle of winter? (Call on different children. Ideas: **In winter, all the leaves are not green; the nights are cold; the children are in school.**)
      (Repeat part 2 until firm.)

3. Here's another one.
   Listen. Bill and his sister got up early and started to walk down the street. Bill was carrying his swim fins and his underwater goggles. His sister was wearing her new swimsuit.
   (Read part 3 again.)

4. Now its your turn.
   a. Tell me what Bill was carrying. (Signal.) **His swim fins and his underwater goggles.**
      Tell me what his sister was wearing. (Signal.) **Her new swimsuit.**

   b. I didn't tell you where they were going. Raise your hand if you know where they were going. Everybody, where were they going? (Signal.) **Swimming.**
c. How do you know that they were not going skiing? (Call on different children. Ideas: They didn’t have skis; they had swimming equipment.) How do you know that they were not going to school? (Call on different children. Idea: You don’t wear a swimsuit to school.) (Repeat part 4 until responses are firm.)

d. Listen. The girls talked more than the boys talked.
   • Say that sentence. (Signal.) The girls talked more than the boys talked.
   • Does that sentence report on the picture? (Signal.) No.

e. Listen. Four children were playing.
   • Say that sentence. (Signal.) Four children were playing.
   • Does that sentence report on the picture? (Signal.) Yes.

EXERCISE 5 Description
Look at the women on the next page.
1. You are going to make up a statement that is true for each woman. Remember, each statement must be true of only one woman.

a. Touch woman 1. 
   • Who can make a statement that is true of only that woman? (Call on one or two children. Idea: That woman is cooking and is wearing a hat.)
   • Everybody, say that statement. (Signal.) That woman is cooking and is wearing a hat.

b. Touch woman 2.
   • Who can make a statement that is true of only that woman? (Call on one or two children. Idea: That woman is sweeping and is wearing a hat.)
   • Everybody, say that statement. (Signal.) That woman is sweeping and is wearing a hat.

c. Touch woman 3.
   • Who can make a statement that is true of only that woman? (Call on one or two children. Idea: That woman is sweeping and is wearing gloves.)
   • Everybody, say that statement. (Signal.) That woman is sweeping and is wearing gloves.

d. Touch woman 4.
   • Who can make a statement that is true of only that woman? (Call on one or two children. Idea: That woman is cooking and is wearing gloves.)
Lesson 125  Name

True                False
1. People eat vehicles. ________________________________

2. A table is furniture. ________________________________

3. A saw is made of paper. ________________________________

vehicles      colors      plants

truck       weed

tree        pink

ship        yellow

green       grass

van         red