EXERCISE 3  Missing Objects

[Note: You will need a ruler and a piece of chalk for this exercise.]

1. You're going to learn about missing objects.
   a. (Show ruler and chalk.) I have a ruler. I have chalk. Do I have a ruler? (Signal.) Yes.
      Point to the ruler. (Signal. The children point.)
      Do I have chalk? (Signal.) Yes.
      Point to the chalk. (Signal. The children point.)
   b. Let's do it again.
      (Repeat step a until all children's responses are firm.)

2. I'm going to try to fool you. I'm going to take away one of these objects. See if you can tell which object is missing.
   a. Everybody, close your eyes. Don't look.
      (Remove the ruler. Show chalk.)
      Everybody, open your eyes. What object do I have now? (Signal.) Chalk.
      Do I have the ruler anymore? (Signal.) No.
   b. I don't have the ruler anymore, so the ruler is missing. Which object is missing?
      (Signal.) The ruler.
      Yes, the ruler is missing.

3. Let's do it again. (Show the ruler and chalk.)
   a. Do I have the ruler? (Signal.) Yes.
      Do I have chalk? (Signal.) Yes.
   b. Close your eyes. (Remove chalk.) Open your eyes. What object do I have now?
      (Signal.) The ruler.
      Do I still have the chalk? (Signal.) No.
   c. I don't have the chalk anymore, so the chalk is missing. Which object is missing?
      (Signal.) The chalk.

4. Once more. (Show ruler and chalk.) I have the ruler and I have chalk.
   a. Close your eyes. (Remove chalk.) Open your eyes.
   b. Which object do I still have? (Signal.) The ruler.
      Which object is missing? (Signal.) The chalk.

5. (Repeat exercise until all children's responses are firm.)