EXERCISE 6 Rules

Let's make up rules for these painters.

1. Look at the painters who are tall.
   a. Listen. If a painter is tall, what part of the room is he painting? (Signal.) The ceiling.
   b. You're going to say the rule. Start with "If a painter is tall" and tell what he is painting.
      (Signal.) If a painter is tall, he is painting the ceiling.
   c. (Repeat step b until all children can say the rule.)

2. Look at the painters who are short.
   a. Listen. If a painter is short, what part of the room is he painting? (Signal.) The wall.
   b. So what's the rule if a painter is short?
      (Signal.) If a painter is short, he is painting the wall.
   c. (Repeat step b until all children can say the rule.)

3. Let's say those rules again.
   a. What's the rule about a painter who is short? (Signal.) If a painter is short, he is painting the wall.
   b. What's the rule about a painter who is tall?
      (Signal.) If a painter is tall, he is painting the ceiling.

4. (Repeat part 3 until all children can say the rules.)

Individual Turns
(Repeat part 3, calling on different children for each step.)