Lesson Plan for Application of Modifications and Adaptations for
Student:  **Sean**  Classes:  **English, Math, Social Studies, Science**

**IEP Goal:** Sean will become more independent at academic tasks by employing/applying learning strategies

**Learning Weakness:** Strategy deficient  **Learning Strength:** visual processing

Short term objectives for core academic classes:
1) S uses RAP strategy to paraphrase information from the text
2) S uses 2-column note-taking strategy for note taking during lectures
3) S uses QARs for finding answers in written materials
4) S uses TOWER strategy for theme/essay writing
5) S uses STOP strategy to self-monitor his understanding of directions

Special Materials:
1) Cue cards for all strategies previously taught in special education class

Paraeducator Tasks:
1) give verbal prompt if S needs to employ a strategy but has failed to do so spontaneously
2) if he is unable to determine which strategy to use, provide all cue cards to remind him of choices, ask him to select appropriate strategy, note # of prompts necessary
3) assist S in using strategies as necessary, note inappropriate use of strategy
4) ask S to repeat the directions to you for assigned tasks

Documentation Key:
**Strategy Used**  (RAP, 2-CN, QAR, TOWER, STOP)                  **SAS = Selected Appropriate Strategy**
**AUS = Appropriate Use of Strategy**                            **IUS = Inappropriate Use of Strategy**
**I = Independent**                                             **/P = # Prompts**

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