Antecedent Interventions Brainstorming List

Identify each antecedent event from the PBS Planning Tool(s). Write down one antecedent (trigger) on the line below. As a team, discuss the types of antecedent interventions that are possible and write down notes describing what the strategy would look like for this particular antecedent.

Antecedent (Trigger): Father's presence

1) What strategies could be used to eliminate this antecedent event?

less time with father
not focusing on father

2) How can the instructional content be modified to prevent problem behavior?

Include Student Interests: rethink bell ringer activity

Change Task Difficulty:

Make the Task More Meaningful: tailor to Math's interests

3) How could the presentation of the instructional materials be changed?

Behavioral Momentum:

Task Length:

Increasing the Probability of Desirable Behavior:

Increase Opportunities for Choice: not asking students