

Functional Behavior Assessment Observation Form

Name: George

Observer: Ms. England

Dates Observed - From Feb 8th To Feb 12th

Directions: Preparing the form: Before you begin observing, enter: 1. The client's name under "Name"; 2. Your name under "Observer"; 3. Dates for which you will be using this form under "Dates Observed"; 4. Time intervals when you will be observing under "Time Intervals" (beginning on the left side); 5. Target behaviors being monitored next to "Target Behaviors"; 6. Additional antecedents and perceived functions, if necessary; and 7. If known, usual setting events and actual consequences. An **EVENT** is an occurrence of a target behavior, or cluster of target behaviors, in time. **Event Numbers** correspond to the order that target behaviors, or clusters, occur in time. When you observe, every time a target behavior or cluster occurs, enter: 1. The date on the column under "date," next to the appropriate event number; 2. The event number under the appropriate time interval column for a. The target behavior(s) that occurred within that event; b. The setting event, c. The antecedent, d. The actual consequence, and e. The perceived function. When you are done using this observation form: Look for patterns of behavior.

Event #	Date	Time Intervals: (Enter time intervals) ⇨	9 to 10 am	10 to 11 am	11 to 12 pm	12 to 1 pm 12:30 Lunch	1 to 2 pm	2 to 3 pm	3 to 4 pm
1	2/8								
2	2/8	Target Behaviors						2; 7; 13	
3	2/8	List behaviors ⇨	Humming loudly	4					
4	2/9		Inappropriate jokes	4		8; 12; 15			9
5	2/9	(Enter event number under time intervals)	Head on table	1; 11; 14	6				10
6	2/9		Refusing to participate	1; 14					
7	2/9	Setting Event	Throwing books	5; 11					3
8	2/10	List setting events ⇨	Not sleep well	1; 11					
9	2/10		Head ache						
10	2/10	(Enter event number under time intervals)							
11	2/11								
12	2/11	Antecedent	Demand/Request	1;4;5;11;14	6				3; 10
13	2/11	List other antecedents if needed ⇨	Difficult Task						
14	2/12		Transition						
15	2/12	(Enter event number under time intervals)	Interruption						
16			Told "No"						
17			Told "Wait"						
18			Alone (No Attention)						
19			Free Time			8; 12; 15		2; 7; 13	9
20									
21		Actual Consequence	Request repeated	1				7; 13	
22		List actual consequences ⇨	Ignored	1; 14				2	3; 9
23		(Enter event number under time intervals)	Threatened						3
24			Attention	4		8; 12; 15			
25			Sent away	5; 11	6				10
26									
27									
28		Perceived Function	Obtain Attention	4		8; 12; 15		2; 7; 13	9
29		List other functions if necessary ⇨	Obtain Item						
30			Obtain:						
31		(Enter event number under time intervals)	Escape Demand/Request	1;4;5;11;14	6				10
32			Escape Activity						3
33			Escape Person						
34			Escape:						
35			Self-Stimulation						

Patterns Observed:

1. Behaviors occur most often between 9 to 10 am (math lecture); 12 to 1 pm (lunch); 2-3 pm (free time)
2. Not sleeping well seems to be a setting event for putting head on table
3. The function of humming loudly and telling inappropriate jokes seems to be to obtain attention
4. The function of putting head on table, refusing to participate, and throwing books seems to be to escape a request