### Behavioral Intervention Program
#### Antecedent, Behavior, Consequence Form

**Student:** ____Taylor______

**Circle One:** Mon Tue Wed Thurs Fri

**Full day**  Absent  **Partial day:** In [ ] Out [ ]

**Page 1**  **Date:** 5/1/03

<table>
<thead>
<tr>
<th>Time</th>
<th>Context/Activity</th>
<th>Antecedent/ Setting Events</th>
<th>Identified Target Behaviors</th>
<th>Consequence/Outcome</th>
<th>Student Reaction</th>
<th>Staff Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-8:39</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>LR</td>
</tr>
<tr>
<td>9:00-9:22</td>
<td>C</td>
<td>E</td>
<td>C</td>
<td>I</td>
<td>A</td>
<td>TP</td>
</tr>
<tr>
<td>12:15-12:27</td>
<td>I</td>
<td>H</td>
<td>A</td>
<td>C</td>
<td>A</td>
<td>LR</td>
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<td>3:15-3:30</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>TP</td>
</tr>
</tbody>
</table>

**Key:**
- A. Group Time
- B. Individual Time
- C. Reading
- D. Math
- E. Spelling
- F. Social Studies
- G. Science
- H. Free Choice
- I. Lunch
- J. Outside
- K. Interaction

- B. Choice Given
- C. Physical Aggression
- D. Instruction/Directive
- E. New Task
- F. Routine Task
- G. Physical Prompts
- H. Teacher attention to others

- Key: A. Throwing objects
- Key: A. Choice given
- Key: A. Stopped
- Key: A. Redirect
- Key: A. Continued
- Key: A. Discussion of Beh.

```
58 OUT OF 420 MIN = 14%
```
## Behavioral Intervention Program
### Antecedent, Behavior, Consequence Form

**Student:** ____Taylor______

**Circle One:** Mon Tue Wed Thurs Fri

**Full day** Absent Partial day: In ____ Out ______

**Page __1________**

**Date: ____5/2/03____

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<td></td>
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<tr>
<td><strong>8:32 - 8:37</strong></td>
<td>A</td>
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<td>B</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>9:10 - 9:21</strong></td>
<td>C</td>
<td>C</td>
<td>I</td>
<td>A</td>
<td></td>
<td></td>
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<td><strong>12:12 - 12:35</strong></td>
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<td>H</td>
<td>A</td>
<td>F</td>
<td>B</td>
<td>TP</td>
</tr>
<tr>
<td><strong>3:10 - 3:35</strong></td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>C</td>
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- E. Spelling
- F. Social Studies
- G. Science
- H. Free Choice
- I. Lunch
- J. Outside
- K. Interaction
- A. Transition
- B. Choice Given
- C. Redirect
- D. Instruction/Directive
- E. New Task
- F. Routine Task
- G. Physical Prompts
- H. Teacher attention to others
- I. told “NO”
- J. Close proximity
- K. Interaction
- Key: A. Throwing objects
- Key: A. Choice given
- Key: A. Stopped
- Key: B. Disruptive outburst
- Key: B. Redirection
- Key: B. Continued
- Key: C. Physical Aggression
- Key: C. Discussion of Beh.
- Key: C. Intensified
- Key: D. Personal space given
- Key: D. Slept
- Key: E. Changed Activity
- Key: E. Yelled
- Key: F. Peer Attention
- Key: F. Cried
- Key: G. Verbal reprimand
- Key: G. Other behavior
- Key: H. Physical Prompt
- Key: H. Moved away
- Key: I. Time Out
- Key: I. Self-stimulation

**64 OUT OF 420 MIN = 15%**
### Behavioral Intervention Program
### Antecedent, Behavior, Consequence Form

**Student:** __Taylor______  
**Date:** ____5/5/03____

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<tr>
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<td>8:40 - 8:56</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>E</td>
<td>B</td>
<td>LR</td>
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<td>9:17 - 9:40</td>
<td>C</td>
<td>E</td>
<td>C</td>
<td>I</td>
<td>C</td>
<td>TP</td>
</tr>
<tr>
<td>12:30 - 12:35</td>
<td>I</td>
<td>H</td>
<td>B</td>
<td>A</td>
<td>A</td>
<td>LR</td>
</tr>
<tr>
<td>1:15 - 1:17</td>
<td>D</td>
<td>E</td>
<td>B</td>
<td>A</td>
<td>A</td>
<td>LR</td>
</tr>
<tr>
<td>3:10 - 3:30</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>B</td>
<td>B</td>
<td>TP</td>
</tr>
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**Key:**
- A. Group Time  
- B. Individual Time  
- C. Reading  
- D. Math  
- E. Spelling  
- F. Social Studies  
- G. Science  
- H. Free Choice  
- I. Lunch  
- J. Outside

- A. Transition  
- B. Choice Given  
- C. Redirection  
- D. Instruction/Directive  
- E. New Task  
- F. Routine Task  
- G. Physical Prompts  
- H. Teacher attention to others  
- I. told “NO”  
- J. Close proximity

- A. Throwing objects  
- B. Disruptive outburst  
- C. Physical Aggression  
- D. Personal space given  
- E. Changed Activity  
- F. Peer Attention  
- G. Verbal reprimand  
- H. Physical Prompt  
- I. Time Out  
- J. Self-stimulation

- Key:A. Group Time  
- Key:A. Transition  
- Key:A. Throwing objects  
- Key:A. Choice given  
- Key:A. Stopped  
- B. Continued  
- C. Intensified  
- D. Slept  
- E. Yelled  
- F. Cried  
- G. Other behavior  
- H. Moved away  
- I. Self-stimulation  
- J.

**66 out of 420 min = 16%**

16:G
# Behavioral Intervention Program
## Antecedent, Behavior, Consequence Form

**Student:** ___Taylor______

**Circle One:** Mon  Tues  Wed  Thurs  Fri

**Full day**  Absent  Partial day: In ___ Out _____  **Date:** __5/6/03__

<table>
<thead>
<tr>
<th>Time</th>
<th>Antecedent/ Setting Events</th>
<th>Identified Target Behaviors</th>
<th>Consequence/Outcome</th>
<th>Student Reaction</th>
<th>Staff initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Begin &amp; End</td>
<td>The student’s environmental surroundings (people, places, events)</td>
<td>Describe exactly what occurred in the environment just before targeted behavior was exhibited.</td>
<td>List types of behaviors displayed during incident</td>
<td>What happened in the environment immediately after behavior was exhibited?</td>
<td>How did the student react immediately following the initial consequence being delivered</td>
</tr>
<tr>
<td>8:30 - 8:42</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>E</td>
<td>B</td>
</tr>
<tr>
<td>8:42 - 9:12</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>B</td>
<td>A</td>
</tr>
</tbody>
</table>

**Key:**
- A. Group Time
- B. Individual Time
- C. Reading
- D. Math
- E. Spelling
- F. Social Studies
- G. Science
- H. Free Choice
- I. Lunch
- J. Outside
- K. Interaction
- L. Absence
- M. Transition
- N. Throwing objects
- O. Choice given
- P. Stopped
- Q. Continued
- R. Disruptive outburst
- S. Redirection
- T. Physical aggression
- U. Discussion of Beh.
- V. Intensified
- W. Instruction/Directive
- X. Personal space given
- Y. Slept
- Z. Teacher attention to others
- A. Time Out
- B. Self-stimulation
- C. Cried
- D. Verbal reprimand
- E. Other behavior
- F. Routine Task
- G. Physical Prompts
- H. Teacher attention to others
- I. Told “NO”
- J. Close proximity
- K. Interaction
- L. moved away

14 OUT OF 420 MIN = 03%
Behavioral Intervention Program
Antecedent, Behavior, Consequence Form

Student: Taylor

Time | Context/Activity | Antecedent/ Setting Events | Identified Target Behaviors | Consequence/Outcome | Student Reaction | Staff Initials
---|---|---|---|---|---|---
12:15-12:30 | I | H | B | B | B | LR

Begin & End
The student’s environmental surroundings (people, places, events)
Describe exactly what occurred in the environment just before targeted behavior was exhibited.
List types of behaviors displayed during incident
What happened in the environment immediately after behavior was exhibited?
How did the student react immediately following the initial consequence being delivered?

Key:
A. Group Time
B. Individual Time
C. Reading
D. Math
E. Spelling
F. Social Studies
G. Science
H. Free Choice
I. Lunch
J. Outside
K. Interaction

15 OUT OF 420 MIN = 04%

16-E
<table>
<thead>
<tr>
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<td>9:15-9:45</td>
<td>λ</td>
<td>E</td>
<td>C</td>
<td>I</td>
<td>C</td>
<td>LR</td>
</tr>
<tr>
<td>9:15-9:20</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>A</td>
<td>A</td>
<td>TP</td>
</tr>
</tbody>
</table>

Key: A. Group Time  
B. Individual Time  
C. Reading  
D. Math  
E. Spelling  
F. Social Studies  
G. Science  
H. Free Choice  
I. Lunch  
J. Outside  
K.  

Behavioral Intervention Program  
Antecedent, Behavior, Consequence Form  

Student: Taylor  
Circle One: Mon Tue Wed Thurs Fri  
Full day Absent Partial day: In Out  
Date: 5/8/03  
Page 1  

The student’s environmental surroundings (people, places, events)  
Describe exactly what occurred in the environment just before targeted behavior was exhibited.  
List types of behaviors displayed during incident  
What happened in the environment immediately after behavior was exhibited?  
How did the student react immediately following the initial consequence being delivered  

Key: A. Group Time  
B. Individual Time  
C. Reading  
D. Math  
E. Spelling  
F. Social Studies  
G. Science  
H. Free Choice  
I. Lunch  
J. Outside  
K.  

35 OUT OF 420 MIN = 08%
Behavioral Intervention Program
Antecedent, Behavior, Consequence Form

Student: ___Taylor______

Circle One: Mon  Tue  Wed  Thurs  Fri

Full day  Absent  Partial day: In  Out

Page 1_______  Date: __5/9/03___

<table>
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<tr>
<td>8:30 - 8:32</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>A</td>
<td>LR</td>
</tr>
<tr>
<td>12:10 - 12:12</td>
<td>I</td>
<td>H</td>
<td>B</td>
<td>A</td>
<td>A</td>
<td>TP</td>
</tr>
<tr>
<td>1:15 - 1:32</td>
<td>D</td>
<td>E</td>
<td>C</td>
<td>I</td>
<td>B</td>
<td>LR</td>
</tr>
<tr>
<td>2:20 - 2:45</td>
<td>E</td>
<td>D</td>
<td>C</td>
<td>I</td>
<td>B</td>
<td>LR</td>
</tr>
<tr>
<td>3:15 - 3:30</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>TP</td>
</tr>
</tbody>
</table>

Key:
A. Group Time
B. Individual Time
C. Reading
D. Math
E. Spelling
F. Social Studies
G. Science
H. Free Choice
I. Lunch
J. Outside
K. K. Interaction

61 OUT OF 420 MIN = 15%
## Behavioral Intervention Program
### Antecedent, Behavior, Consequence Form

**Student:** Taylor

**Date:** 5/12/03

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<td>A</td>
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<td>B</td>
<td>A</td>
<td>B</td>
<td>LR</td>
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<tr>
<td>9:15 - 9:25</td>
<td>C</td>
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<td>C</td>
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<td>A</td>
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</tr>
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<td>B</td>
<td>B</td>
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- A. Transition
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- H. Teacher attention to others
- I. told “NO”
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- K. Interaction

- A. Throwing objects
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- C. Physical Aggression
- D. Personal space given
- E. Changed Activity
- F. Peer Attention
- G. Verbal reprimand
- H. Physical Prompt
- I. Time Out
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- G. Science
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- K. Interaction
- L. D
- M. C
- N. I
- O. A
- P. TP

10 OUT OF 420 MIN = 02%
Behavioral Intervention Program  
Antecedent, Behavior, Consequence Form  

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<td>D</td>
<td>E</td>
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<td>A</td>
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B. Individual Time  
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D. Math  
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F. Social Studies  
G. Science  
H. Free Choice  
I. Lunch  
J. Outside  
K. Interaction  

16-J  

22 OUT OF 420 MIN = 05%