Tips for Completing this Tool:
Basing Grade on Prioritized Content and Related Assignments

1. The task of prioritizing your content and assignments is similar to the processes you may have used for curriculum mapping or aligning your curriculum with learning standards. Therefore, your team may want to discuss such other activities that involve “prioritization” before pursuing a grading adaptation for an individual student.

2. Some teachers may resist the notion that certain topics or assignments are “less important” than others. Therefore, it is important that criteria for judging importance be clarified for the entire team.

3. Once this tool has been completed, the team should discuss the expectations for independent work and the level of support that will be provided for the prioritized assignments.

4. Prioritizing content and related assignments is an adaptation with obvious implications for access to the general curriculum. Therefore, collaboration between the general and special educators is highly recommended. Student and parent input are also vital, especially when the adaptation will result in a reduction in some content and assignments.