**The Unit Organizer**

**NAME:**

**DATE:**

**American History**

**Civil Rights Movement: Emphasizing Brown v. Board of Education**

**UNIT MAP**

1. **Last Unit/Experience**
   - Brown v. Board of Education
   - Civil Rights and MLK

2. **Current Unit**
   - The Struggle of Certain American Groups to Change Segregation
   - Legal and Political Processes

3. **UNIT MAP**
   - Brown v. Board of Education
   - NAACP
   - Legal Efforts to Reverse Segregation

4. **Bigger Picture**
   - NAACP's efforts focused on legal and political processes.

5. **Questions**
   - How did illegal segregation go about economically change segregation?
   - What was the legal system's role in ending segregation?
   - How did Brown's emphasis on the Civil Rights Movement impact society?
   - What were the negative consequences of forced desegregation?