DEPARTMENT OF STUDENT SERVICES

This information is confidential and is only available to authorized personnel.

X Initial Evaluation   □ Reevaluation    Report Date: ___

STUDENT'S NAME: _________

Date of Birth:          Grade:

EVALUATION DATA SUMMARY

GENERAL EDUCATION INTERVENTIONS OR SCREENING RESULTS:

RECORD REVIEW:

INTERVIEW:

OBSERVATION:
(Include relevant behavior noted during the observation and the relationship of the behavior to the student’s academic functioning.)

TESTS:
BASIS for INITIAL ELIGIBILITY DETERMINATION

QUESTION 1: Does the response of the presenting concern to general education interventions (or for pre-school children, results of screening and evaluation) indicate the need for intense or sustained resources?

DATA SOURCES USED TO SUPPORT RESPONSE:
☐ GEI/Screening  ☑ Record Review  ☐ Interview  ☐ Observation  ☐ Testing

DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:


QUESTION 2: Are the resources needed to support the student to participate and progress in the general education curriculum (for preschool children, to participate in activities appropriate for children of the same age) beyond those available through general education and other resources?

DATA SOURCES USED TO SUPPORT RESPONSE:
☐ GEI/Screening  ☐ Record Review  ☐ Interview  ☐ Observation  ☐ Testing

DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:
QUESTION 3: Is there evidence of a severe discrepancy between the performance of the student and his/her peers or evidence of a severe discrepancy between the student’s ability and performance in the area(s) of concern?

DATA SOURCES USED TO SUPPORT RESPONSE:
☐ GEI/Screening   ☐ Record Review   ☐ Interview   ☐ Observation   ☐ Testing

DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:

If child is suspected of having a learning disability, the severe discrepancy is **not** primarily the result of:

- Visual, hearing or motor impairment  ☐ YES  ☐ NO
- Mental retardation or emotional disturbance  ☐ YES  ☐ NO
- Environmental, cultural or economic disadvantage  ☐ YES  ☐ NO

QUESTION 4: Is the presence of an exceptionality substantiated by convergent data from multiple sources?

DATA SOURCES USED TO SUPPORT RESPONSE:
☐ GEI/Screening   ☐ Record Review   ☐ Interview   ☐ Observation   ☐ Testing

DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:

EXCLUSIONARY FACTORS
The determinant factor for eligibility is not due to:
- A lack of instruction in reading or mathematics  ☐ YES  ☐ NO
- Limited English Proficiency  ☐ YES  ☐ NO
It is the judgement of the undersigned members of the evaluation team, including parents, that an evaluation addressing all areas of concern has been completed and

☐ The student is eligible for special education
  ☐ Meets the criteria as a child with an exceptionality
    and
  ☐ Special education services are necessary to enable your child to receive educational benefits in accordance with his/her abilities or capabilities,

☐ The student is not eligible for special education
  ☐ Does not meet the criteria as a child with an exceptionality
    or
  ☐ Special education services are not necessary to enable your child to receive education benefits in accordance with his/her abilities or capabilities.

SIGNATURES:

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*MINORITY REPORT: Any member of this team dissenting from the final team recommendations may (and in the case of a student being considered for learning disability, must) present, in writing, his or her recommendations and/or the reason(s) for disagreeing with the decision.