

Instructor's Guide for Curriculum Based Assessment/Measurement

Topic Area: Assessment

Module: Curriculum Based Assessment/Measurement

Case Study: Monitoring Mary to Success

Summary: Mary is a third grade student in Ms. Smith's classroom. Her parents are concerned about Mary's reading accuracy and ask Ms. Smith, a second year teacher, to help Mary improve. Ms. Smith and Mrs. Baxter, the building reading specialist, successfully explore, intervene, and monitor Mary's progress using Curriculum Based Measurement so that by the end of nine weeks, Mary has mastered her targeted skill areas.

Characters and Roles:

- Mary, third grade student
- Ms. Smith, second year teacher
- Mrs. Baxter, reading specialist

Tools:

- Using Curriculum Based Measurement
- Creating Baselines and Airlines
- Using Data
- Using Instructional Planning Forms
- Writing IEP Goals and Objectives

Artifacts:

- Family Involvement Questions
- Sample Diagnostic Reading Assessment Summary Sheet
- Completed Diagnostic Reading Assessment Summary Sheet
- Data Collection Matrix Form
- Blank Data Collection Matrix Form
- Problem Identification Forms
- Completed Student Improvement Plan
- Blank Student Improvement Plan
- Completed Curriculum Based Measurement Summary
- Progress Monitoring Chart for Reading
- Follow-up Form

Glossary Terms:

- RIOT (Review, Interview, Observe, and Test) Process
- ICES (Instruction, Curriculum, Environment, and Student)

Web Sites:

- www.brainchild.com
- www.readingquest.org
- www.kpirc.org
- www.ed.gov/offices/OESE/readingfirst
- www.nclb.gov/parents/supplementalservices/index.html

Discussion Points:

- What are the advantages and disadvantages of reviewing student cumulative records prior to the start of a school year.
- How can teachers improve parental involvement?
- What is the value of read alouds?
- What is the value of staff development?

Activities:

- Roleplay home visits made with parents and students before the start of a new school year.
- Roleplay a conference with a teacher who is explaining the results of a CBM test with parents.
- Research comprehension strategies. Prepare a lesson that incorporates a comprehension strategy.
- Learn about running records and administer one to gain information about a student's reading ability.

Reflective Question: Scene 1, Question 4 - What are other methods you might use to involve parents in their child's learning experience? Why is it valuable for parents to be involved in their child's school experience? How does parent involvement change as students move from elementary through high school? *Research supports the connection between specific family and community involvement activities and student achievement. When parents are actively involved in their child's education, student learning usually improves. Teachers need to make every possible effort to keep parents informed about what is happening at school and specifically with their children. Educators should send weekly newsletters that explain what topics are being studied, assignments, and suggestions of what can be done at home. If possible, students should be able to take home resources from school like books, games, and activities they can share with family members. Parent teacher conferences should be held when parents are able to attend. Teachers should also contact parents for additional conferences, if necessary. Regular telephone communication is also recommended. School personnel should host Parent Math Nights, Family Reading Nights, etc. Parents should have an opportunity to check out resources from the school on topics related to school curriculum, parenting, etc. Unfortunately, as students get older, parents often seem less interested in their child's education. Educators should strive to increase parental involvement at all levels, in an effort to improve student achievement.*

Connections:

- Topic Area: Instruction; Module: Reading Acquisition
- Topic Area: Instruction; Module: Reading Comprehension
- Topic Area: Assessment; Module: Data Driven Decision Making